



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ethics

Course

Field of study

Engineering Management

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

English

Requirements

elective

Number of hours

Lecture

30

Tutorials

Laboratory classes

Projects/seminars

Other (e.g. online)

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

Faculty of Engineering Management

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Prerequisites

The student should know the basic concepts related to the norms regulating social behavior, have the ability to perceive, associate and interpret basic phenomena occurring in social relations, and be aware of the importance of ethics in professional and private life.



Course objective

The goal is to develop skills: resolving moral dilemmas, reflective and responsible fulfillment of personal and professional roles, building desirable moral attitudes of subordinates and associates, creating openness to worldview differences.

Course-related learning outcomes

Knowledge

The student has ordered and theoretically founded knowledge of behavior, social and organizational norms, understands the importance of social in creating an organization [P6S_WG_03]

The student has knowledge of social norms, their sources, nature, changes and ways of influencing organizations [P6S_WK_01]

Skills

Student is able to use basic theoretical knowledge and obtain data to analyze specific processes and social phenomena in the field of management [P6S_UW_01]

The student has the ability to understand and analyze social phenomena [P6S_UW_05]

Student is able to correctly interpret social (cultural) phenomena in the field of management [P6S_UW_06]

The student is able to properly analyze the causes and course of specific social processes and phenomena (e.g. moral decisions) in the field of management [P6S_UW_07]

The student correctly uses normative systems and selected norms and rules (legal, professional, moral) to solve a specific task in the field of management [P6S_UW_08]

Social competences

The student is able to search and select education and training centers in order to supplement and improve knowledge and skills [P6S_KK_01]

The student is aware of the importance of professional behavior, compliance with the principles of professional ethics and respect for the diversity of views and cultures, and attention to traditions of the managerial profession [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: Questions summarizing individual issues, giving the student the opportunity to assess the understanding of the problem; written assignments checking the degree of mastery of the current material. Points obtained in this way are added to the points from the final test. Summative assessment: Written test, closed questions test. Positive - over 50% correct answers.

Programme content



- Ethics area of interest. The subject, scope and functions of ethics. The place of ethics in the structure of philosophy, humanities and social sciences. Morality and ethics. Normative ethics and descriptive ethics. Psychology and sociology of morality.
- Moral norms and legal norms. Review of the concept of morality. Basic ethical positions: utilitarianism, personalism, ethics of duty, etc. and their creators. Disputes about the origin and nature of values.
- Ethics of economy and management. Ethics and management functions. The relationship between the worldview and the economy.
- Conflicts of values and ethical situations. Conflicts of interest; forms, examples, methods of prevention; tasks of an ethical advisor in the organization. Corruption as a potential consequence of a conflict of interest; forms, causes, effects, prevention. Loyalty to the employer and in social relations; keeping secret.
- Business ethics; Corporate Social Responsibility, ethical negotiations. Honesty.
- Ethics in labor relations. Equality and dignity as basic values. Equal opportunities. Discrimination, mobbing at work - prevention.
- The role of ethical codes in regulating apprenticeships. Professional ethics, ethics of the engineer profession - the context of creation and rules, sanctions for violation of standards, disciplinary liability. Principles of professional ethics of a manager.
- Trust in social relations, moral and legal responsibility, professional responsibility, professional secrecy and discretion, lying and situations that increase the prohibition of lying. Selfishness and altruism.
- Ethics towards hate: "hating", "hate speech", "trolling", "bullying". Hate speech and freedom of speech
- question about the scope of norms and social control.
- Ethics in the digital world
- Moral norms related to human existence - dilemmas of the modern world

Teaching methods

Problem lecture, lecture with elements of the seminar, multimedia presentation illustrated with examples

Bibliography

Basic

1. Blanchard K. , Peale N. V., Etyka biznesu, Wyd. Studio Emka, Warszawa, 2014.
2. Gasparski W., Biznes, etyka, odpowiedzialność, PWN, Warszawa, 2020
3. Ossowska M., Normy moralne. Próba systematyzacji, PWN, Warszawa 2020.



4. Woleński J., Hartman J., Wiedza o etyce, Wyd. Park, Warszawa, 2008.

Additional

1. Kietliński K., Reyes V. M., Oleksyn T., Etyka w biznesie i zarządzaniu, Oficyna Ekonomiczna, Kraków 2005.

2. Nazar R., Branowska A., Etyka w zarządzaniu, Wyd. PP., Poznań 2011.

3. Siemieniak P., Demand for Educating Future Engineers in the Filed of Social Subjects // W: Proceedings of the 36th International Business Information Management Association Conference (IBIMA), 4-5 November 2020, Granada, Spain. Sustainable Economic Development and Advancing Education Excellence in the era of Global Pandemic / red. Khalid S. Soliman: International Business Information Management Association, IBIMA, 2020 - s. 5721-5730

4. Sułek M., Świniarski J., Etyka jako filozofia dobrego działania zawodowego, Wyd. Bellona, Warszawa 2001.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for classes, preparation for test) ¹	20	1,0

¹ delete or add other activities as appropriate